

Dual Master's Degree in
**EARLY CHILDHOOD EDUCATION &
EARLY CHILDHOOD SPECIAL EDUCATION**

*Become an
early childhood educator
(birth–2nd grade)*



EARN A DUAL MASTER'S IN EARLY CHILDHOOD EDUCATION & EARLY CHILDHOOD SPECIAL EDUCATION

This program is designed for those who seek initial or professional certification in early childhood education and initial certification to teach young children with disabilities in inclusive, center-based, home, or school settings.

Coursework is aligned with the NYS Learning Standards and is designed to provide you with content on working in early childhood education and with children with disabilities across contexts. The sequence will provide you with skills to work with young children with mild, moderate, severe, or profound learning disabilities and behavior disorders. The literacy courses, in particular, will emphasize young children with mild language or learning disabilities.

The program offers challenging educational experiences to ensure that you achieve the highest standards of academic excellence. Courses in the program reflect a strong cognitive developmental perspective and focus on developing teachers who have an appreciation and respect for the full range of intellectual, social, emotional, physical, cultural, and spiritual differences among their colleagues and students.

NEW YORK TEACHER EDUCATION STANDARDS

In accordance with the New York Teacher Education Standards, the program provides substantive coursework, supervised field experiences and in-depth reflective seminars. To graduate, candidates must demonstrate mastery of pedagogical knowledge, understandings, and skills appropriate for teaching in early childhood (birth through second grade).

ADMISSION REQUIREMENTS

- Minimum 3.0 overall GPA
- GRE or MAT Exam
- Application form
- Official transcripts from all institutions of higher learning
- Two letters of recommendation of an academic or professional nature
- A personal interview
- A writing sample
- A \$35 application fee

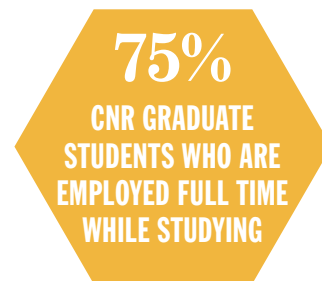
**FOR MORE
INFORMATION**
914-654-5452
GRAD@CNR.EDU

CURRICULUM

REQUIRED COURSES

39-42 CREDITS

EDU 512	Foundations of Education	3 cr.
EDU 550	Child Development	3 cr.
EDU 551	Cognition and Instruction	3 cr.
ECE 511	Curriculum Development in Early Childhood	3 cr.
EDU 513	Math, Science, and Technology in the Classroom	3 cr.
SED 519	Multicultural Creative Arts, Content, and Curriculum for Young Diverse Learners	3 cr.
LIT 503	Using Literature in the Classroom	3 cr.
<i>or</i>		
LIT 501	Introduction to Literacy Education	3 cr.
LIT 601	Early Language and Literacy Instruction	3 cr.
SED 543	Testing and Assessment	3 cr.
SED 560	Instructional and Curricular Components for Teaching Students with Autism and Severe Disabilities	3 cr.
SED 565	Models, Policies, and Practices in Early Childhood Special Education	3 cr.
SED 566	Planning and Implementation of Effective Programs and Interventions For Young Children with Disabilities	3 cr.
SED 893	Leadership Seminar in Early Childhood Special Education Field Practicum and Research with Special Educationl Project	3 cr.
ECE 322	Student Teaching for Early Childhood and Early Childhood Special Education	3 cr. 2 sites (if needed)



TEACHER CERTIFICATION WORKSHOP SERIES - NO CREDIT

(Required of all students applying for a NYSED Teacher, Supervisory, Administrative or Pupil Personnel Service certification) The Certification Workshop Series is required for initial certification. The sessions are divided into the following topics:

WCS 983	Identification & Reporting Child Abuse & Neglect
WCS 984	School Violence Prevention and Intervention
WCS 985	Child Abduction Prevention
WCS 986	Substance Abuse Prevention and Awareness
WCS 987	Health and Safety Issues with Fire Safety and Arson Prevention
WCS 990	DASA: Bullying Prevention Training



THE COLLEGE OF NEW ROCHELLE
Graduate School

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